**Point of View Essay**



*Argumentative Writing*

Teen Ink Writer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standards Addressed** | **Way Below the Standard**  **☺** | **Approaches the Standard**  **☺☺** | **Meeting the Standard**  **☺☺☺** | **Exceeding the Standard**  **☺☺☺☺** | **Final Points** |
| *3 points for each category* |  |  |  |  |  |
| Introduces an argument (claim) through a cause/effect thesis statement |  |  |  |  |  |
| Develops argument/s with evidence, opinions, anecdotes, descriptions, and examples |  |  |  |  |  |
| Uses a clearly written controversial question to drive the essay |  |  |  |  |  |
| Uses words and transitional phrases to link the major sections of the text |  |  |  |  |  |
| Uses sophisticated language and topic-specific  vocabulary to inform about or explain the  topic |  |  |  |  |  |
| Provides a concluding statement and section that follows from and supports  the argument presented with a call of action |  |  |  |  |  |
| Gathers relevant information from multiple print  and digital credible sources by quoting, summarizing, or paraphrase the data |  |  |  |  |  |
| *2 points for each category* |  |  |  |  |  |
| Demonstrates command of the conventions of  standard English capitalization, punctuation, and  spelling |  |  |  |  |  |
| Uses and applies compound sentences correctly to add sophistication to writing |  |  |  |  |  |

Final Points\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Point of View Writer’s Reflection**

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Title of Essay:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* What is your favorite part of this particular piece, and why?
* Are there any weaknesses you see in this piece? Tell me about them.
* What techniques have you tried that differed from your regular process?
* What do you think is the one thing a reader is most likely to take away from your piece?

Point of View Reviewer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the Issue? (main problem)
2. What argument does the author make about their position?

1. What is the author’s position?
2. How does this editorial change how I think about the issue?
3. What do you think the writer’s strength is? What do you think the writer should develop in their essay?